1994 INDEX, VOL. 33

AUTHORS

Abbott K; See Hills MD.

Abel E, Sherman JJ; Fostering Student Independence in Nursing Graduate Research: Using a National Data Set (Educational Innovations); 33(6):277-278.

Armstrong ML, Sherwood GD; Site Coordinators: A Critical Component in Providing Quality Nursing Education at Distance Sites (Distance Delivery); 33(4):175-177.

Ashley J, O'Neil J; Study Groups: Are They Effective in Preparing Students for NCLEX-RN?; 33(8):357-364.

Augspurger PB, Rieg L; Pediatric Clinical Experience: Preparation for the 21st Century (Educational Innovations); 33(9):426-427.

Aukamp V; See Hartley D.

Baker AS; See Davis DC.

Barnard AG, Dunn SV; Issues in the Organization and Structure of Clinical Education for Undergraduate Nursing Programs (Educational Innovations); 33(9):420-422.

Barrick CB; See Taylor DE.

Bassett-Smith J; See Hills MD.

Beeken JE; See Nichols EG.

Behm L; See Flannery J.

Bell SK; See Sieh S.

Bennett DN; See Roberts VW.

Billings DM; Effects of BSN Student Preferences for Studying Alone or in Groups on Performance and Attitude When Using Interactive Videodisc Instruction (Research Briefs); 33(7):322-324.

Bloom KC, Trice LB; Let the Games Begin (Educational Innovations); 33(3):137-138.

Boley P, Marker JR; Voucher System for Assigning Undergraduate Nursing Students to Courses with Limited Enrollment, A (Active Learning); 33(4):161-162.

Boughn S, Wang H; Introducing a Feminist Perspective to Nursing Curricula: A Quantitative Study; 33(3):112-117.

Bower DA, Webb AA, Stevens D; Nursing Students' Knowledge and Anxiety About AIDS: An Experiential Workshop; 33(6):272-276.

Bramble K; Nurse Practitioner Education: Enhancing Performance Through the Use of the Objective Structured Clinical Assessment; 33(2):59-65.

Brehaut CJ, Turik L; Clinical Assistant, The: A Collaborative Model for Public Health Nursing Education (Educational Innovations); 33(3):139-141.

Brooke PS; Comment on Orchard's "Clinical Evaluation Procedures" (Comment & Critique); 33(6):252-253.

Brown HN, Kohlenberg EM; Searching for a Dean: Getting the Qualities You Want (Educational Innovations); 33(2):93-94.

Bruderle E; See Valiga TM.

Burkeen OE; Learning Experiences in a Rural Family Homeless Shelter (Educational Innovations); 33(1):43-44.

Burns KR, Egan EC; Description of a Stressful Encounter: Appraisal, Threat, and Challenge; 33(1):21-28.

Canales M; Clinical Education: A Caring Approach (Educational Innovations); 33(9):417-419.

Carlson JH; See Davis DC.

Chisamore M; See Hills MD.

Coeling H; See Thede LQ.

Crowley MA; Relevance of Noddings' Ethics of Care to the Moral Education of Nurses, The; 33(2):74-80.

Daly JM, McClelland E, Yang J; Effect of Teaching Via Telecommunications, The: A Comparison of the Academic Performance of RN-BSN Students in Satellite Centers and On Campus (Distance Delivery); 33(4):172-174.

Damery L; See Hilgenberg C.

Davis DC, Baker AS, Carlson JH; Curriculum Innovation for Preparing Nurse Educators (Educational Innovations); 33(3):141-143.

Dean L; See Halloran L.

Deatrick JA; See Lipman TH.

Douglas BH; See Fotos JC.

Douglas MR; See Gruca JAM.

Duckett L; See Krichbaum K.

Dungan J; See Kooker BM.

Dunn SV; See Barnard AG.

Eddy DM, Elfrink V, Weis D, Schank MJ; Importance of Professional Nursing Values: A National Study of Baccalaureate Programs; 33(6):257-262.

Efinger J; See Kooker BM.

Egan EC; See Burns KR.

Elfrink V; See Eddy DM.

Eliason MJ; See Pope-Davis DB.

Erickson GP; Healthy People 2000: A Teaching/Learning Resource for Community Health Nursing Education (Educational Innovations); 33(6):283-285.

Facione NC, Facione PA, Sanchez CA; Critical Thinking Disposition as a Measure of Competent Clinical Judgment: The Development of the California Critical Thinking Disposition Inventory; 33(8):345-350.

Facione PA; See Facione NC.

Faro BZ; Summer Camp as a Clinical Placement for Graduate Students in Pediatrics (Educational Innovations); 33(2):91-92.

Farrell P; See MacLeod MLP.

Fernsler JI; See Hsieh S-I.

Finke L; See Hendrickx L.

Flannery J, Korcheck S, Behm L; National Survey of Neuroscience and Rehabilitation Curricula in NLN-Approved Programs, A: A Need for Change? (Research Briefs); 33(3):134-136.

Ford JS, Profetto-McGrath J; Model for Critical Thinking Within the Context of Curriculum as Praxis, A; 33(8):341-344.

Ford-Gilboe M; See Warner M.

Fotos JC, Douglas BH, Wilson LL; Clinical Experiences for BSN Students in a Satellite Telecommunication Project (Distance Delivery); 33(4):181-183.

Fournier-Chalmers J; See Hills MD.

Gay JT; Teaching Graduate Students to Write for Publication (Educational Innovations); 33(7):328-329.

Gien L; Defending the Master's Thesis in Nursing Graduate Programs: The Canadian Context (Educational Innovations); 33(7):330-332.

Glick DF, King MG; Grant Writing: An Innovative Project for Teaching Community Health Program Planning (Educational Innovations); 33(5):238-240.

Gordon S; See Shindul-Rothschild J.

Gorrell BJ, Langenbach M; Curriculum Issues Related to Nurse Turnover; 33(3):101-106.

Gruca JAM, Douglas MR; Bug of the Week: A Personification Teaching Strategy (Active Learning); 33(4):153-154.

Halloran L, Dean L; Old for an Evening: An Experiential Learning Game (Active Learning); 33(4):155-156.

Harrell FH; See Taylor DE.

Hartley D, Aukamp V; Critical Thinking Ability of Nurse Educators and Nursing Students (Research Briefs); 33(1):34-35.

Hayes ER; See Hsieh S-I.

Heliker D; Meeting the Challenge of the Curriculum Revolution: Problem-based Learning in Nursing Education (Educational Innovations); 33(1):45-47.

Helmuth M; Mock Convention: A Simulation for Teaching Leadership (Active Learning); 33(4):159-160.

1994 INDEX, VOL. 33

AUTHORS

Abbott K; See Hills MD.

Abel E, Sherman JJ; Fostering Student Independence in Nursing Graduate Research: Using a National Data Set (Educational Innovations); 33(6):277-278.

Armstrong ML, Sherwood GD; Site Coordinators: A Critical Component in Providing Quality Nursing Education at Distance Sites (Distance Delivery); 33(4):175-177.

Ashley J, O'Neil J; Study Groups: Are They Effective in Preparing Students for NCLEX-RN?; 33(8):357-364.

Augspurger PB, Rieg L; Pediatric Clinical Experience: Preparation for the 21st Century (Educational Innovations); 33(9):426-427.

Aukamp V; See Hartley D.

Baker AS; See Davis DC.

Barnard AG, Dunn SV; Issues in the Organization and Structure of Clinical Education for Undergraduate Nursing Programs (Educational Innovations); 33(9):420-422.

Barrick CB; See Taylor DE.

Bassett-Smith J; See Hills MD.

Beeken JE; See Nichols EG.

Behm L; See Flannery J.

Bell SK; See Sieh S.

Bennett DN; See Roberts VW.

Billings DM; Effects of BSN Student Preferences for Studying Alone or in Groups on Performance and Attitude When Using Interactive Videodisc Instruction (Research Briefs); 33(7):322-324.

Bloom KC, Trice LB; Let the Games Begin (Educational Innovations); 33(3):137-138.

Boley P, Marker JR; Voucher System for Assigning Undergraduate Nursing Students to Courses with Limited Enrollment, A (Active Learning); 33(4):161-162.

Boughn S, Wang H; Introducing a Feminist Perspective to Nursing Curricula: A Quantitative Study; 33(3):112-117.

Bower DA, Webb AA, Stevens D; Nursing Students' Knowledge and Anxiety About AIDS: An Experiential Workshop; 33(6):272-276.

Bramble K; Nurse Practitioner Education: Enhancing Performance Through the Use of the Objective Structured Clinical Assessment; 33(2):59-65.

Brehaut CJ, Turik L; Clinical Assistant, The: A Collaborative Model for Public Health Nursing Education (Educational Innovations); 33(3):139-141.

Brooke PS; Comment on Orchard's "Clinical Evaluation Procedures" (Comment & Critique); 33(6):252-253.

Brown HN, Kohlenberg EM; Searching for a Dean: Getting the Qualities You Want (Educational Innovations); 33(2):93-94.

Bruderle E; See Valiga TM.

Burkeen OE; Learning Experiences in a Rural Family Homeless Shelter (Educational Innovations); 33(1):43-44.

Burns KR, Egan EC; Description of a Stressful Encounter: Appraisal, Threat, and Challenge; 33(1):21-28.

Canales M; Clinical Education: A Caring Approach (Educational Innovations); 33(9):417-419.

Carlson JH; See Davis DC.

Chisamore M; See Hills MD.

Coeling H; See Thede LQ.

Crowley MA; Relevance of Noddings' Ethics of Care to the Moral Education of Nurses, The; 33(2):74-80.

Daly JM, McClelland E, Yang J; Effect of Teaching Via Telecommunications, The: A Comparison of the Academic Performance of RN-BSN Students in Satellite Centers and On Campus (Distance Delivery); 33(4):172-174.

Damery L; See Hilgenberg C.

Davis DC, Baker AS, Carlson JH; Curriculum Innovation for Preparing Nurse Educators (Educational Innovations); 33(3):141-143.

Dean L; See Halloran L.

Deatrick JA; See Lipman TH.

Douglas BH; See Fotos JC.

Douglas MR; See Gruca JAM.

Duckett L; See Krichbaum K.

Dungan J; See Kooker BM.

Dunn SV; See Barnard AG.

Eddy DM, Elfrink V, Weis D, Schank MJ; Importance of Professional Nursing Values: A National Study of Baccalaureate Programs; 33(6):257-262.

Efinger J; See Kooker BM.

Egan EC; See Burns KR.

Elfrink V; See Eddy DM.

Eliason MJ; See Pope-Davis DB.

Erickson GP; Healthy People 2000: A Teaching/Learning Resource for Community Health Nursing Education (Educational Innovations); 33(6):283-285.

Facione NC, Facione PA, Sanchez CA; Critical Thinking Disposition as a Measure of Competent Clinical Judgment: The Development of the California Critical Thinking Disposition Inventory; 33(8):345-350.

Facione PA; See Facione NC.

Faro BZ; Summer Camp as a Clinical Placement for Graduate Students in Pediatrics (Educational Innovations); 33(2):91-92.

Farrell P; See MacLeod MLP.

Fernsler JI; See Hsieh S-I.

Finke L; See Hendrickx L.

Flannery J, Korcheck S, Behm L; National Survey of Neuroscience and Rehabilitation Curricula in NLN-Approved Programs, A: A Need for Change? (Research Briefs); 33(3):134-136.

Ford JS, Profetto-McGrath J; Model for Critical Thinking Within the Context of Curriculum as Praxis, A; 33(8):341-344.

Ford-Gilboe M; See Warner M.

Fotos JC, Douglas BH, Wilson LL; Clinical Experiences for BSN Students in a Satellite Telecommunication Project (Distance Delivery); 33(4):181-183.

Fournier-Chalmers J; See Hills MD.

Gay JT; Teaching Graduate Students to Write for Publication (Educational Innovations); 33(7):328-329.

Gien L; Defending the Master's Thesis in Nursing Graduate Programs: The Canadian Context (Educational Innovations); 33(7):330-332.

Glick DF, King MG; Grant Writing: An Innovative Project for Teaching Community Health Program Planning (Educational Innovations); 33(5):238-240.

Gordon S; See Shindul-Rothschild J.

Gorrell BJ, Langenbach M; Curriculum Issues Related to Nurse Turnover; 33(3):101-106.

Gruca JAM, Douglas MR; Bug of the Week: A Personification Teaching Strategy (Active Learning); 33(4):153-154.

Halloran L, Dean L; Old for an Evening: An Experiential Learning Game (Active Learning); 33(4):155-156.

Harrell FH; See Taylor DE.

Hartley D, Aukamp V; Critical Thinking Ability of Nurse Educators and Nursing Students (Research Briefs); 33(1):34-35.

Hayes ER; See Hsieh S-I.

Heliker D; Meeting the Challenge of the Curriculum Revolution: Problem-based Learning in Nursing Education (Educational Innovations); 33(1):45-47.

Helmuth M; Mock Convention: A Simulation for Teaching Leadership (Active Learning); 33(4):159-160.

Hendrickx L, Finke L; High School Guidance Counselors' Attitudes Toward Nursing as a Career (Research Briefs); 33(2):87-88.

Herbener DJ; Integrating Nursing Research Findings into the Curriculum: A Descriptive Study; 33(7):292-298.

Hilgenberg C, Damery L; Introduction to an Automated Hospital Information System in Baccalaureate Education: A Pilot Project (Educational Innovations); 33(8):378-380.

Hills MD, Lindsey E, Chisamore M, Bassett-Smith J, Abbott K, Fournier-Chalmers J; University-College Collaboration: Rethinking Curriculum Development in Nursing Education; 33(5):220-225.

Hoeksel R, Moore JF; Clinical Nursing Education at a Distance: Solving Instructor Interaction Problems (Distance Delivery); 33(4):178-180.

Hsieh S-I, Fernsler JI, Hayes ER; Comparison of Baccalaureate Nursing Programs in the United States and in Taiwan, R.O.C., A (Research Briefs); 33(8):371-372.

Hughes AM, Morgan J; University-Hospital Research Collaboration Provides Meaningful Experience for Student Learning (Research Briefs); 33(8):365-367.

Iava PA; Self-Concepts and Motivational Orientations of Registered Nurse Master's Degree Students, The (Research Briefs); 33(7):317-319.

Irvine P; See Ryan M.

Ishida D, McKnight P, Solem S, Tanaka J, Wong L; Multimodal Teaching Strategies: A "Student Friendly" Approach (Active Learning); 33(4):163-165.

Itano J; See Kooker BM.

Kataoka-Yahiro M, Saylor C; Critical Thinking Model for Nursing Judgment, A; 33(8):351-356.

King MG; See Glick DF.

Knuteson CJ, Wielichowski LM; Unique Approach to Designing Specialty Clinical Rotations, A (Active Learning); 33(4):167-168.

Koch CK, Maserang JW; Population-Oriented Nursing: Preparing Tomorrow's Nurses Today (Educational Innovations); 33(5):236-237.

Kohlenberg EM; See Brown HN.

Kooker BM, Itano J, Efinger J, Dungan J, Major M; Interactive Television: Delivering Quality Graduate Nursing Education to Remote Sites (Distance Delivery); 33(4):188-190.

Korcheck S; See Flannery J.

Krichbaum K; Clinical Teaching Effectiveness Described in Relation to Learning Outcomes of Baccalaureate Nursing Students; 33(7):306-316.

Krichbaum K, Rowan M, Duckett L, Ryden MB, Savik K; Clinical Evaluation Tool, The: A Measure of the Quality of Clinical Performance of Baccalaureate Nursing Students; 33(9):395-404.

Laforet-Fliesser Y; See Warner M.

Lambert VA; See Nugent KE.

Langenbach M; See Gorrell BJ.

Larson E; Minority High School Student Summer Research Apprentice Program (Active Learning); 33(4):148.

Lindsey E; See Hills MD.

Lipman TH, Deatrick JA; Enhancing Specialist Preparation for the Next Century; 33(2):53-58.

MacLeod MLP, Farrell P; Need for Significant Reform, The: A Practice-Driven Approach to Curriculum; 33(5):208-214.

Major M; See Kooker BM.

Marker JR; See Boley P.

Maserang JW; See Koch CK.

McClelland E; See Daly JM.

McKnight P; See Ishida D.

Melander S, Roberts C; Clinical Teaching Associate Model: Creating Effective BSN Student/Faculty/Staff Nurse Triads (Educational Innovations); 33(9):422-425.

Moore JF; See Hoeksel R.

Morgan J; See Hughes AM.

Morin KH, Romeo KC; Experienced Faculty Orientation Offerings: Do They Meet Faculty Needs?; 33(3):125-131.

Nichols EG, Beeken JE, Wilkerson NN; Distance Delivery Through Compressed Video (Distance Delivery); 33(4):184-186.

Norton SF, Spross JA; From Advanced Practice to Academia: Developmental Tasks and Strategies for Role Socialization (Educational Innovations); 33(8):373-375.

Nugent KE, Lambert VA; Empowering Faculty Through Intrapreneurship: A Change Model; 33(5):226-229.

O'Neil J; See Ashley J.

Oermann M; Reforming Nursing Education for Future Practice; 33(5):215-219.

Olson J; See Warner M.

Orchard C; Nurse Educator and the Nursing Student, The: A Review of the Issue of Clinical Evaluation Procedures; 33(6):245-251.

Orchard C; Rebuttal to Brooke's Comment (Comment & Critique); 33(6):254-255.

Ottavi TM; See Pope-Davis DB.

Packer JL; Education for Clinical Practice: An Alternative Approach; 33(9):411-416.

Pagana KD; Teaching Students Time Management Strategies (Educational Innovations); 33(8):381-383.

Pande JS; Graduate Nursing Education: An Innovative Experiment (Educational Innovations); 33(6):279-280.

Peden AR, Staten RR; Use of the Humanities in Psychiatric Nursing Education, The (Educational Innovations); 33(1):41-42.

Perkins JL; See Roberts VW.

Pillitteri A; Contrast in Images, A: Nursing and Nonnursing College Students (Research Briefs); 33(3):132-133.

Pillitteri A; One Nursing Curriculum 100 Years Ago: A Retrospective View as a Prospective Necessity (Educational Innovations); 33(6):286-287.

Pope-Davis DB, Eliason MJ, Ottavi TM; Are Nursing Students Multiculturally Competent? An Exploratory Investigation (Research Briefs); 33(1):31-33.

Profetto-McGrath J; See Ford JS.

Quinn CA; See Ulrich DL.

Rather ML; Schooling for Oppression: A Critical Hermeneutical Analysis of the Lived Experience of the Returning RN Student; 33(6):263-271.

Reeve MM; Development of an Instrument to Measure Effectiveness of Clinical Instructors; 33(1):15-20.

Reynolds A; Patho-Flow Diagramming: A Strategy for Critical Thinking and Clinical Decision Making (Educational Innovations); 33(7):333-336.

Rieg L; See Augspurger PB.

Roberts C; See Melander S.

Roberts VW, Bennett DN, Perkins JL; Coping with Declining Resources and Escalating Enrollments: An Alternative Advisement Strategy (Educational Innovations); 33(8):376-377.

Romeo KC; See Morin KH.

Rowan M; See Krichbaum K.

Rozell BR; See Willis MS.

Ryan M, Irvine P; Nursing Professorate in America: Projected Retirements and Replacements; 33(2):67-73.

Ryden MB; See Krichbaum K.

Sanchez CA; See Facione NC.

Savik K; See Krichbaum K.

Saylor C; See Kataoka-Yahiro M.

Schank MJ; See Eddy DM.

Schuster SE; Haiku Poetry and Student Nurses: An Expression of Feelings and Perceptions (Educational Innovations); 33(2):95-96.

Sheil EP; See Wassem R.

Sheil EP, Wassem R; Thoughts of College Graduates in a Nursing Baccalaureate Program (Research Briefs); 33(2):89-90.

Sherman JJ; See Abel E.

Sherwood GD; See Armstrong ML.
Shindul-Rothschild J, Gordon S; Single-Payer Versus Managed Competition: Implications for Nurses; 33(5):198-207.
Sieh S, Bell SK; Perceptions of Effective Clinical Teachers in Associate Degree Programs; 33(9):389-394.
Smith GR; Power and Health Care Reform (Commentary, 33(5):194-197.
Solem S; See Ishida D.
Sprengel AD; Learning Can Be Fun with Gaming (Active Learning); 33(4):151-152.
Spross JA; See Norton SF.
Staten RR; See Peden AR.
Stevens D; See Bower DA.
Stockhausen LJ; Clinical Strategies for Health Promotion (Educational Innovations); 33(5):232-235.
Taft S; See Thede LQ.
Tanaka J; See Ishida D.
Tanner CA; Are We Asking the Right Questions? JNE's Year in Review (Editorial); 33(1):3-4.
Tanner CA; What a Great Idea! Why Not Write That Up? (Editorial); 33(2):51-52.
Tanner CA; Tribute to a Great Teacher: Charlene Eldridge Wheeler (Editorial); 33(3):99.
Tanner CA; Innovative Teaching for Active Learning and Distance Delivery (Editorial); 33(4):147-148.
Tanner CA; Professional Judgment in Evaluation (Editorial); 33(6):243-244.
Tanner CA; Permanent Whitewater, The (Editorial); 33(7):291.
Tanner CA; Provocative Thoughts on Critical Thinking (Editorial); 33(8):339.
Tanner CA; On Clinical Teaching (Editorial); 33(9):387-388.
Taylor DE, Barrick CB, Harrell FH; Preparing Students for Health Care Reform: An Innovative Approach for Teaching Leadership/Management (Educational Innovations); 33(5):230-232.
Teets JM; See Ulrich DL.
Thede LQ, Taft S, Coeling H; Computer-Assisted Instruction: A Learner's Viewpoint; 33(7):299-305.
Trice LB; See Bloom KC.
Turik L; See Brehaut CJ.
Tuyn LK; Using Guided Imagery Exercises in the Classroom (Active Learning); 33(4):157-158.
Ulrich DL, Teets JM, Quinn CA; Using Video Families to Teach Family Functioning (Active Learning); 33(4):169-171.
Valiga TM, Bruderle E; Concepts Included in and Critical to Nursing Curricula: An Analysis; 33(3):118-124.
Vinal DF, Whitman N; Second Time Around, The: Nursing as a Second Degree (Educational Innovations); 33(1):37-42.
Wallace R; High School Nursing Internship (Active Learning); 33(4):149-150.
Wang H; See Boughn S.
Ward-Griffin C; See Warner M.
Warner M, Ford-Gilboe M, Laforet-Fliesser Y, Olson J, Ward-Griffin C; Teamwork Project, The: A Collaborative Approach to Learning to Nurse Families; 33(1):5-13.
Wassem R; See Sheil EP.
Wassem R, Sheil EP; National Survey of Nursing Program Options Designed for the Second Degree Student (Research Briefs); 33(1):29-30.
Webb AA; See Bower DA.
Webber PB; National Response to the Nursing Shortage: Implications for Nursing Education; 33(3):107-111.
Weis D; See Eddy DM.
Welk DE; Effect of Type of Instructional Format on Nursing Student Cue Recognition of Pulmonary Edema: A Pilot Study (Research Briefs); 33(8):368-370.
Whitman N; See Vinal DF.
Wielichowski LM; See Knuteson CJ.
Wilkerson NN; See Nichols EG.
Williams RD; See Willis MS.
Willis MS, Williams RD, Rozell BR; Teaching Health Promotion: Motivating Students Through Collaboration (Educational Innovations); 33(6):281-282.
Wilson LL; See Fotos JC.
Wilson ME; Nursing Student Perspective of Learning in a Clinical Setting; 33(2):81-86.
Wiseman RF; Role Model Behaviors on the Clinical Setting; 33(9):405-410.
Wong L; See Ishida D.
Wright LM; Live Supervising: Developing Therapeutic Competence in Family Systems Nursing (Educational Innovations); 33(7):325-327.
Wu Y-WB; Statistical Consultation: What Should a Client Know? (Research Briefs); 33(7):320-321.
Yang J; See Daly JM.

TITLES

A Contrast in Images: Nursing and Nonnursing College Students (Research Briefs); Pillitteri A; 33(3):132-133.
A National Survey of Neuroscience and Rehabilitation Curricula in NLN-Approved Programs: A Need for Change? (Research Briefs); Flannery J, Korcheck S, Behm L; 33(3):134-136.
A Unique Approach to Designing Specialty Clinical Rotations; Knuteson KJ, Wielichowski LM; 33(4):167-168.
A Voucher System for Assigning Undergraduate Nursing Students to Courses with Limited Enrollment; Boley P, Marker JR; 33(4):161-162.
Are Nursing Students Multiculturally Competent: An Exploratory Investigation (Research Briefs); Pope-Davis DB, Eliason MJ, Ottavi TM; 33(1):31-33.
Are We Asking the Right Questions? JNE's Year in Review (Editorial); Tanner CA; 33(1):3-4.
Bug of the Week: A Personification Teaching Strategy; Gruca JAM, Douglas MR; 33(4):153-154.
Clinical Education: A Caring Approach; Canales M; 33(9):417-419.
Clinical Evaluation Tool, The: A Measure of the Quality of Clinical Performance of Baccalaureate Nursing Students; Krichbaum K, Rowan M, Duckett L, Ryden MB, Savik K; 33(9):395-404.
Clinical Experiences for BSN Students in a Satellite Telecommunication Project; Fotos JC, Douglas BH, Wilson LL; 33(4):181-183.
Clinical Nursing Education at a Distance: Solving Instructor Interaction Problems; Hoeksel R, Moore JF; 33(4):178-180.
Clinical Strategies for Health Promotion; Stockhausen LJ; 33(5):232-235.
Clinical Teaching Associate Model: Creating Effective BSN Student/Faculty/Staff Nurse Triads; Melander S, Roberts C; 33(9):422-425.
Clinical Teaching Effectiveness Described in Relation to Learning Outcomes of Baccalaureate Nursing Students; Krichbaum K; 33(7):306-316.
Comment on Orchard's "Clinical Evaluation Procedures"; Wilson ME; 33(6):252-253.
Comparison of Baccalaureate Nursing Programs in the United States and in Taiwan, R.O.C., A; Hsieh S-I, Fernsler JI, Hayes ER; 33(8):371-372.
Computer-Assisted Instruction: A Learner's Viewpoint; Thede LQ, Taft S, Coeling H; 33(7):299-305.
Concepts Included in and Critical to Nursing Curricula: An Analysis; Valiga TM, Bruderle E; 33(3):118-124.
Coping With Declining Resources and Escalating Enrollments: An Alternative Advisement Strategy; Roberts VW, Bennett DN, Perkins JL; 33(8):376-377.
Critical Thinking Ability of Nurse Educators and Nursing Students (Re-

search Briefs); Hartley D, Aukamp V; 33(1):34-35.

Critical Thinking Disposition as a Measure of Competent Clinical Judgment: The Development of the California Critical Thinking Disposition Inventory; Facione NC, Facione PA, Sanchez CA; 33(8):345-350.

Critical Thinking Model for Nursing Judgment, A; Kataoka-Yahiro M, Saylor C; 33(8):351-356.

Curriculum Innovation for Preparing Nurse Educators (Educational Innovations); Davis DC, Baker AS, Carlson JH; 33(3):141-143.

Curriculum Issues Related to Nurse Turnover; Gorrell BJ, Langenbach BE; 33(3):101-106.

Defending the Master's Thesis in Nursing Graduate Programs: The Canadian Context (Educational Innovations); Gien L; 33(7):330-332.

Description of a Stressful Encounter: Appraisal, Threat, and Challenge; Burns KR, Egan EC; 33(1):21-28.

Development of an Instrument to Measure Effectiveness of Clinical Instructors; Reeve MM; 33(1):15-20.

Distance Delievery Through Compressed Video; Nichols EG, Beeken JE, Wilkerson NN; 33(4):184-187.

Education for Clinical Practice: An Alternative Approach; Packer JL; 33(9):411-416.

Effect of Type of Instructional Format on Nursing Student Cue Recognition of Pulmonary Edema: A Pilot Study; Welk DE; 33(8):368-370.

Effects of BSN Student Preferences for Studying Alone or in Groups on Performance and Attitude When Using Interactive Videodisc Instruction (Research Brief); Billings DM; 33(7):322-324.

Empowering Faculty Through Intrapreneurship: A Change Model; Nugent KE, Lambert VA; 33(5):226-229.

Enhancing Specialist Preparation for the Next Century; Lipman TH, Deatrick JA; 33(2):53-58.

Experienced Faculty Orientation Offerings: Do They Meet Faculty Needs?; Morin KH, Romeo KC; 33(3):125-131.

Fostering Student Independence in Nursing Graduate Research: Using a National Data Set (Educational Innovations); Wilson ME; 33(6):252-253.

From Advanced Practice to Academia: Developmental Tasks and Strategies for Role Socialization; Norton SF, Spross JA; 33(8):373-375.

Graduate Nursing Education: An Innovative Experiment; Wilson ME; 33(6):252-253.

Grant Writing: An Innovative Project for Teaching Community Health Program Planning; Glick DF, King MG; 33(5):238-240.

Haiku Poetry and Student Nurses: An Expression of Feelings and Perceptions (Educational Innovations); Schuster SE; 33(2):95-96.

Healthy People 2000: A Teaching/Learning Resource for Community Health Nursing Education; Wilson ME; 33(6):252-253.

High School Guidance Counselors' Attitudes Toward Nursing as a Career (Research Briefs); Wilson ME; 33(6):252-253.

High School Nursing Internship; Wallace R; 33(4):149-150.

Importance of Professional Nursing Values: A National Study of Baccalaureate Prgrams; Wilson ME; 33(6):252-253.

Innovative Teaching for Active Learning and Distance Delivery (Editorial); Tanner CA; 33(4):147-148.

Integrating Nursing Research Findings into the Curriculum: A Descriptive Study; Herbener DJ; 33(7):292-298.

Interactive Television: Delivering Quality Graduate Nursing Education to Remote Sites; Kooker BM, Itano J, Efinger J, Dungan J, Major M; 33(4):188-190.

Introducing a Feminist Perspective to Nursing Curricula: A Quantitative Study; Bougn S, Wang H; 33(3):112-117.

Introduction to an Automated Hospital Information System in Baccalaureate Education: A Pilot Project; Hilgenberg C, Damery L; 33(8):378-380.

Issues in the Organization and Structure of Clinical Education for Undergraduate Nursing Programs; Barnard AG, Dunn SV; 33(9):420-422.

Learning Can Be Fun with Gaming; Sprengel AD; 33(4):151-152.

Learning Experiences in a Rural Family Homeless Shelter (Educational Innovations); Burkeen OE; 33(1):43-44.

Let the Games Begin (Educational Innovations); Bloom KC, Trice LB; 33(3):137-138.

Live Supervision: Developing Therapeutic Competence in Family Systems Nursing (Educational Innovations); Wright LM; 33(7):325-327.

Meeting the Challenge of the Curriculum Revolution: Problem-based Learning in Nursing Education (Educationl Innovations); Helliker D; 33(1):45-47.

Minority High School Student Summer Research Apprenticeship Program; Larson E; 33(4):149.

Mock Convention: A Simulation for Teaching Leadership; Helmuth M; 33(4):159-160.

Model for Critical Thinking Within the Context of Curriculum as Praxis, A; Ford JS, Profetto-McGrath J; 33(8):341-344.

Multimodal Teaching Strategies: A "Student Friendly" Approach; Ishida D, McKnight P, Solem S, Tanaka J, Wong L; 33(4):163-166.

National Response to the Nursing Shortage: Implications for Nursing Education; Webber PB; 33(3):107-111.

National Survey of Nursing Program Options Designed for the Second Degree Student (Research Briefs); Wassem R, Sheil EP; 33(1):29-30.

Nurse Practioner Education: Enhancing Performance Through the Use of the Objective Structured Clinical Assessment; Bramble K; 33(2):59-65.

Nursing Professorate in America: Projected Retirements and Replacements; Ryan M, Irvine P; 33(2):67-73.

Nursing Student Perspective of Learning in a Clinical Setting; Wilson ME; 33(2):81-86.

Nursing Students' Knowledge and Anxiety About AIDS: An Experiential Workshop; Bower DA, Webb AA, Stevens D; 33(6):272-276.

Old for the Evening: An Experimental Learning Game; Halloran L, Dean Lilla; 33(4):155-156.

One Nursing Curriculum 100 Years Ago: A Retropsective View as a Prospective Necessity (Educational Innovations); Pillitteri A; 33(6):286-287.

Patho-Flow Diagramming: A Strategy for Critical Thinking and Clinical Decision Making (Educational Innovations); Reynolds A; 33(7):333-336.

Pediatric Clinical Experience: Preparation for the 21st Century; Augspurger PB, Rieg L; 33(9):426-427.

Perceptions of Effective Clinical Teachers in Associate Degree Programs; Sieh S, Bell SK; 33(9):389-394.

Population-Oriented Nursing: Preparing Tomorrow's Nurses Today; Koch CK, Maserang JW; 33(5):236-237.

Power and Health Care Reform; Smith GR; 33(5):194-197.

Preparing Students for Health Care Reform: An Innovative Approach for Teaching Leadership/Management (Educational Innovations); Taylor DE, Barrick CB, Harrell FH; 33(5):230-232.

Professional Judgment in Evaluation(Editorial); Tanner CA; 33(6):243-244.

Provocative Thoughts on Critical Thinking (Editorial); Tanner CA; 33(8):339.

Rebuttal to Brooke's Comment; Orchard C; 33(6):254-255.

Reforming Nursing Education for Future Practice; Oermann M; 33(5):215-219.

Role Model Behaviors on the Clinical Setting; Wiseman RF; 33(9):405-410.

Schooling for Oppression: A Critical Hermeneutical Analysis of the Lived Experience of the Returning RN Student; Rather ML; 33(6):263-271.

Searching for a Dean: Getting the Qualities You Want (Educational Innovations); Brown HN, Kohlenberg EM; 33(2):93-94.

Single-Payer Versus Managed Competition: Implications for Nurses; Shindul-Rothschild J, Gordon S; 33(5):198-207.

Site Coordinators: A Critical Component in Providing Quality Nursing Education at Distance Sites; Armstrong ML, Sherwood GD; 33(4):175-177.

Statistical Consultation: What Should the Client Know? (Research Briefs); Wu Y-WB; 33(7):320-323.

Study Groups: Are They Effective in Preparing Students for NCLEX-RN?; Ashley J, O'Neil J; 33(8):357-364.

Summer Camp as a Clinical Placement for Graduate Students in Pediatrics (Educationl Innovations); Faro BZ; 33(2):91-92.

Teaching Graduate Students to Write for Publication (Educational Innovations); Gay JT; 33(7):328-329.

Teaching Health Promotion: Motivating Students Through Collaboration; (Educational Innovations); Willis MS, Williams RD, Rozell BR; 33(6):281-282.

Teaching Students Time Management Strategies; Pagana KD; 33(8):381-383.

The Clinical Assistant: A Collaborative Model for Public Health Nursing Education (Educational Innovations); Brehaut CJ, Turik L; 33(3):139-141.

The Effect of Teaching Via Telecommunications: A Comparison of the Academic Performance of RN-BSN Students in Satellite Centers and On Campus; Daly JM, McClelland E, Yang J; 33(4):172-174.

The Need for Significant Reform: A Practice-Driven Approach to Curriculum; MacLeod MLP, Farrell P; 33(5):208-214.

The Nurse Educator and the Nursing Student: A Review of the Issue of Clinical Evaluation Procedures; Wilson ME; 33(6):252-253.

The Permanent Whitewater (Editorial); Tanner CA; 33(7):291.

The Relevance of Noddings' Ethics of Care to the Moral Education of Nurses; Crowley MA; 33(2):74-80.

The Second Time Around: Nursing as a Second Degree (Educational Innovations); Vinal DF, Whitman N; 33(1):37-40.

The Self-Concepts and Motivational Orientations of Registered Nurse Master's Degree Students (Research Briefs); Iava PA; 33(7):317-319.

The Teamwork Project: A Collaborative Approach to Learning to Nurse Families; Warner M, Ford-Gilboe M, Laforet-Fliesser Y, Olson J, Ward-Griffin C; 33(1):5-13.

The Use of Humanisties in Psychiatric Nursing Education (Educational Innovations); Peden AR, Staten RR; 33(1):41-42.

Thoughts of College Graduates in a Nursing Baccalaureate Program (Research Briefs); Sheil EP, Wassem R; 33(2):89-90.

Tribute to a Great Teacher: Charlene Eldridge Wheeler (Editorial); Tanner CA; 33(3):99.

University-College Collaboration: Rethinking Curriculum Development in Nursing Education; Bassett-Smith J, Abbott K, Fournier-Chalmers J; 33(5):220-225.

University-Hospital Research Collaboration Provides Meaningful Experience for Student Learning; Hughes AM, Morgan J; 33(8):365-367.

Using Guided Imagery Exercises in the Classroom; Tuyn LK; 33(4):157-158.

Using Video Families to Teach Family Functioning; Ulrich DL, Teets JM, Quinn CA; 33(4):169-171.

What a Great Idea! Why Not Write That Up? (Editorial); Tanner CA; 33(2):51-52.